Career and Technical Education Department Education and Family Consumer Sciences Senior High School







Science







VPAA - Meets Visual, Performing & Applied Arts Requirement

OLE – Meets Online Learning Experience Requirement

SMR - Senior Math Related

CP - CTE Completer

21F - Course Available through Section 21F: Expanded Virtual Learning

*CAREER ZONES - Broad groupings of careers that share similar characteristics and whose employment requirements call for many common interests, strengths, and competencies.

EDUCATION COURSES:

CTE CHILD DEVELOPMENT - EARLY CHILD (OLE)- V330

10, 11, 12

0.5 credits

In this CTE (Career and Technical Education) course students will study the principles of child growth and development from conception through age five. The focus of the course is on meeting children's physical, social, emotional, and cognitive needs in their homes and classrooms. This course is essential for students with goals to work in the career field of human services, education and training or any other careers working with children. Students will complete the Real Care Baby Stimulation project during this course.

This course will allow students to initiate the process for the CDA certification, but it is not mandatory to earn this certification.

CTE CHILD DEVELOPMENT - SCHOOL AGED (OLE)- V335

10, 11, 12

0.5 credits

This CTE (Career and Technical Education) course is designed to assess students' strengths and weaknesses, and to promote social and emotional wellness through reflection and shared experiences. Students will learn how they can build successful and effective relationships with children, and others. Theory, health and safety, positive guidance, special needs of children and careers with children will all be thoroughly addressed. Students will have career development opportunities within Education Pathway through job shadowing and observation in school aged classroom settings.

This course will allow students to initiate the process for the MiYDA certification, but it is not mandatory to earn this certification.

Utica Community Schools Course Description Guide

2.0 credits

SHARED TIME: May require travel to another building

Future Educators I is a yearlong, co-educational, hands-on course designed for 11th and 12th grade students. This course offers college credit and is a highly effective career preparation program. In addition to teaching students to become educators, it also develops and enhances management, public speaking, communication, leadership, professionalism and job skills. Students will choose a class to assist, grades Pre-k through 12, all subjects: gym, math, music, art, EL and special education etc. Students will then work the full year in this professional classroom setting. Future Educators is a strong resume builder and offers a life-enriching experience that opens up job opportunity in a wide variety of field settings. This class is not limited to the teaching profession.

This course will provide students the opportunity to complete CDA or MiYDA certifications, but it is not mandatory to earn this certification.

*Course content may address skills pertaining to these potential Career Zones: Human Services

CTE FUTURE EDUCATORS II – (VPAA/OLE) - V350

11, 12

2.0 credits

SHARED TIME: May require travel to another building

PREREQUISITE: Future Educators I

Future Educators II is a yearlong, co-educational, college level course for high school juniors and seniors. This two-credit course is designed to provide students with additional hands on experience as to what it means to be a teacher. Students will spend 5 days a week in their assigned classroom placement in order to further their skill set as a teacher. Students will complete additional coursework assigned and submit material via an online medium such as blackboard. Students may also earn community service hours, training certificates, and letters of recommendation, scholarship and job opportunities.

This course will provide students the opportunity to complete CDA or MiYDA certifications, but it is not mandatory to earn this certification.

*Course content may address skills pertaining to these potential Career Zones: Human Services

STW FUTURE EDUCATOR INTERN – N506

11, 12

1.0 credits

PREREQUISITE: School to Work Coordinator approval, and completed or co-enrolled in CTE FUTURE EDUCATORS I

This course offers students the opportunity to spend a portion of their school day working at an educational related training site in the community. This employment experience is related to the career goals of the student and is supervised by a school-to-work coordinator. The student will develop workplace skills and leadership traits in their chosen area of specialty. Evaluation of job performance and assessment of coursework is the responsibility of the STW Coordinator with input from the training site supervisor. This program adheres to all federal and state labor laws.

11. 12

1.0 credit

SHARED TIME: May require travel to another building

This course introduces students to a career in law enforcement. A wide range of topics associated with law enforcement and public safety will be covered. Topics will include the application process and requirements to become a police officer. In addition, students will acquire the necessary skills and behaviors associated with all law enforcement and public safety activities, such as monitoring, enforcement, apprehension, conflict resolution, and "due process". Curriculum, laws and police procedures will be updated through partnership with local police departments and academies.

FAMILY CONSUMER SCIENCE COURSES:

CONSUMER EDUCATION (VPAA) (SMR) – V240

10. 11. 12

0.5 credit

Consumer Education students learn how to buy a car, maintain a checking account, prepare a budget, shop for insurance, understand tax forms, use credit wisely, work toward financial goals, select housing, analyze legal documents, and make wise buying decisions.

LIFE SKILLS 9 (VPAA) - V285

9

1.0 credit

The Life Skills department recognizes the importance of promoting the growth of the total individual: physical, intellectual, emotional and social. It provides instruction that will enable students to improve the quality and stability of their lives in an ever-changing society. Life Skills, a career and technical education course, explores a variety of areas such as nutrition and foods, and parenting and child development.

CONTEMPORARY LIVING (VPAA) – V290

10. 11. 12

0.5 credit

PREREQUISITE: Career Connection recommended but not required

Contemporary Living provides students with skills to help them understand and improve family and peer relationships. Course units include: improving interpersonal skills, dating and love relationships, marriage preparation, coordinating career employment with family life, household finance, family life cycles, goal planning and evaluation.

Students experience the "Life in the Real World" simulation project. Students learn skills needed to cope with life situations such as preparing for college life, renting one's first apartment, and time management skills.

CAREER CONNECTION – V300

9, 10, 11, 12

0.5 credit

Career Connection focuses on improving one's self-concept, communication skills, decision making, conflict resolution, working as a team member, managing stress, planning personal goals, career exploration, and employability skills that lead to job success.

It is recommended that this course be taken before Contemporary Living.

FOOD AND NUTRITION (VPAA) (OLE) – V310

9, 10, 11, 12

0.5 credit

This course provides students with an understanding of safety and sanitation, basic cooking techniques, food presentation, meal-time etiquette, and the exploration of food related careers. Through demonstration, lab experience, taste testing and evaluation, students will become familiar with healthy food choices, principles of nutrition, and weight control techniques.